

I. TRUE OR FALSE

FALSE: "women have made extraordinary success in education. They have overtaken men in high school and college completion in the last few decades."

TRUE: "young men are more likely than women to prioritize work over college."

FALSE: "Boys were much more likely than girls to expect to make their living as athletes or work in other sports jobs or as musicians."

FALSE: "They want better jobs than their fathers have."

II. ANSWER THE FOLLOWING QUESTIONS.

- the text is argumentative
- Men are lagging behind women in terms of education or;
 - Men are under-educated compared to women or;
 - There is an educational deficit of men
 - Comparison between men and women in terms of education

Accept any answer that carries similar meaning as the ones above.

- Men earnings' would be higher and more of them would be employed.
- any two of the following examples :
 - strong attachment to school
 - a feeling of closeness to teachers ,
 - more interest in high academic achievement
 - love of music and art studies .
- Women are more likely to work in managerial, professional or higher technical jobs.
- The first reason is young men have poorer grades in middle and high school and secondly they prefer working than going to college.

Accept any answer that carries similar meaning as the ones above.

III. FIND IN THE TEXT WORDS THAT MEAN AS THE FOLLOWING. (2 pts)

11-Same as (paragraph 4)

12-Enroll (paragraph 5)

13-Grades (paragraph 6)

14-Rejection (paragraph 9)

15-It decreases the overall competitiveness of the US workforce and its economic growth. It also diminishes the ability of the workforce to get jobs or create a new one of their own.

Accept any answer that carries similar meaning as the ones above.

16-No, young boys expect to get successful careers, however, they are not working hard enough to realize their expectations.

Accept any answer that carries similar meaning as the ones above.

III. . Linguistic

1. b) reading
2. c) adopt
3. a) observe
4. c) relatively
5. b) pleasant
6. a) whoS
7. c) consequence
8. b) even

A. WRITING (18 pts for L)

Assessment criteria for L (each writing must be marked out of 9 points)

9. Very meaningful content, well-written paragraphs with topic sentence, supporting ideas, conclusion or transition to next sentence, correct grammar
7. Meaningful paragraph(s), good paragraph form with clear topic, some supporting ideas, and some transitions, and only a few grammar errors
5. Somewhat meaningful content, paragraph form, at least one supporting idea, more than a few grammar errors
3. Content not very related to topic, sentence level, not paragraph form, many grammar errors
1. Content not related to topic, incomplete sentences, not understandable, many grammar errors