

I. COMPREHENSION (12 points pour les séries ES/S/SG. 14 points pour la série L)

A. ARE THE FOLLOWING STATEMENTS TRUE OR FALSE ? JUSTIFY YOUR ANSWERS BY QUOTING FROM THE TEXT. (1 POINT PER QUESTION)

Allow 0.5 pt for TRUE or FALSE and 0.5 pt for justification, but if the TRUE or FALSE are wrong, the whole answer must be marked 0.

1. False : " new ideas were questioned. "
2. True : " April fool day has now developed into an international festival of fun " or " with different nationalities celebrating the day in special ways. "
3. False : " Many people did not hear of the change, others chose to ignore it, while some merely forgot. These people were called fools. "
4. True : The second day was called "Taily Day".
5. False : " Originally, the day was a sad remembrance of the slaughter of the innocent children by Herod (in his search for the baby Jesus). "

B. ANSWER THE FOLLOWING QUESTIONS. (1 POINT PER QUESTION)

1. It was celebrated in Medieval France or in the Middle Ages in France.
2. Pope Gregory (0.5 point) in 1562 (0.5 point).
3. It spread first to England and Scotland.
4. When someone plays a trick on you.
5. Telling someone that their shoelace is untied and then laugh at them when they look down / telling a friend that school has been cancelled / balancing a bag of flower on the top of the door so when someone opens the door , the flower empties on their head.

(Only two tricks are requested)

C. FIND SYNONYMS FOR THE FOLLOWING WORDS IN THE INDICATED PARAGRAPHS. (0.5 POINT PER WORD)

1. culture ;
2. slaughtered ;
3. laughed at ;
4. harm.

II. LINGUISTIC COMPETENCE (8 points)

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|-------------------|------------------|
| a) was murdered ; | e) renounce to ; |
| b) during ; | f) many ; |
| c) married ; | g) celebrated ; |
| d) did not make ; | h) marks ; |
| | i) while. |

III. WRITING (10 points for ES / S / SG and 18 points for L)

Assessment criteria for L (each writing must be marked out of 9 points)

- 9. Very meaningful content, well-written paragraphs with topic sentence, supporting ideas, conclusion or transition to next sentence, correct grammar.
- 7. Meaningful paragraph(s), good paragraph form with clear topic, some supporting ideas, and some transitions, and only a few grammar errors.
- 5. Somewhat meaningful content, paragraph form, at least one supporting idea, more than a few grammar errors.
- 3. Content not very related to topic, sentence level, not paragraph form, many grammar errors.
- 1. Content not related to topic, incomplete sentences, not understandable, many grammar errors.

Assessment criteria for S/SG/ES

- 10. Very meaningful content, well-written paragraphs with topic sentence, supporting ideas, conclusion or transition to next sentence, correct grammar.
- 8. Meaningful paragraph(s), good paragraph form with clear topic, some supporting ideas, and some transitions, and only a few grammar errors.
- 6. Somewhat meaningful content, paragraph form, at least one supporting idea, more than a few grammar errors.
- 4. Content not very related to topic, sentence level, not paragraph form, many grammar errors.
- 2. Content not related to topic, incomplete sentences, not understandable, many grammar errors.